

# JANET SOLLER, PHD

## EDUCATION

**PhD, Education** (2001) ~ American University, Washington, D.C.

Dissertation: *The Impact of College for Women: Perspectives from the 1949 Texas State College for Women Graduating Class*

**MA, Music** ~ Southern Methodist University, Dallas, Texas

Thesis: *Piano Lessons for Four-Year Olds: Resource Guide for Teachers*

**BA, Music** ~ Southwestern University, Georgetown, Texas

## Academic Honors

Rotary International Scholar ~ Leopold Schepp Foundation Scholar ~ Pi Kappa Lambda Music Honor Society ~ Delta Omicron Music Fraternity ~ Cardinal Key ~ various college and graduate scholarships

## Professional Development

Advanced Speechwriting & Training ~ Comprehensive Supervisory Training ~ Budget Management ~ Meeting Facilitation ~ FrontPage Training ~ Proposal Writing

## SELECTED PEER-REVIEWED PUBLICATIONS AND PRESENTATIONS

Fox, L. H. & **Soller, J. F.** (2007). "Gender equity for gifted students." *Handbook for Achieving Gender Equity Through Education (2<sup>nd</sup> ed.)* Eds. Klein, S. et al. NJ: Lawrence Erlbaum Associates. 573-582.

**Soller, J.F.** (2004). "Book review: Cradles of eminence, 2<sup>nd</sup> Edition". *Gifted and Talented International*, 19, (1). 111-112.

**Soller, J.F.** (2004). "Recurring questions about giftedness and the connections to myths and realities." *Gifted Abstracts International*, 7(2). 42-48.

Subotnik, R.F., **Soller, J.F.**, & Hood, S.K. (2003). "The Hunter School evaluation experience: A special school's journey. In J. VanTassel-Baska and A.C. Feng (Eds.), *Designing and utilizing evaluation for gifted program improvement*. 189-204. Waco, TX: Prufrock Press.

Fox, L.H. & **Soller, J.F.** (2001). "Psycho-social dimensions of gender differences in mathematics achievement". In J.E. Jacobs, J. Rossi Becker, and G.F. Gilmer (Eds.), *Changing the Faces of Mathematics: Perspectives on Gender*. 9-24. Reston, VA: National Council of Teachers of Mathematics, Inc.

## CONFERENCE PRESENTATIONS, LECTURES, MEETINGS:

**Soller, J.F. (2019)**. "Technique! Technique! Technique!", Texas Music Teachers Association. Houston, Texas. June, 15, 2019.

**Soller, J.F. (2019)**. Ensemble Director for Forum Music Teachers Association. Houston, Texas. June, 2019.

**Soller, J.F. (2018)**. "Common Complaints: Sassy Solutions" Texas Music Teachers Association. Waco Convention Center, Waco, Texas. June, 2018.

**Soller, J.F. & Wallace, K. (2016)**. "It All Starts with Breathing (and other Rhythmic Statements)". International Society of Music Educators. Glasgow, Scotland. July, 2016.

**Soller, J.F. & Wallace, K. (2016)**. "Before the Student Quits: Teaching Parents the Value of Music Instruction". International Society of Music Educators. Glasgow, Scotland, July, 2016.

**Soller, J.F. (2015)**. "Tex Talks: Listening to Students Think" panelist. Texas Music Teachers Association. Houston, TX. June 12-15.

**Soller, J.F. (2015)**. Ensemble Director for Forum Music Teachers Association. Houston, TX. June 12-15.

**Soller, J.F. (2015)**. "Teaching Reading: What are the Secrets?" Texas Music Teachers Association. Houston, TX. June 12-15.

**Soller, J.F.(2014).** “The Fact and Fiction about Cognitive Benefits of Music Instruction: Strategies for Your Studio”. Music Teachers Association of California. Los Angeles, CA. June 24-26, 2014. (Refereed)

**Soller, J.F. & Wallace, K. (2014).** “How to Deliver Pre-College Music Through Text: What Colleges Really Want.” National Association of Teachers of Singing. Boston, MA. July 5-8, 2014. (Refereed)

**Soller, J.F. & Wallace, K. (2014).** “*What Music Teachers Know*”. Texas Music Educators Association. San Antonio, Texas. Feb. 6-8, 2011. (Refereed)

**Soller, J.F. (2012).** “*Piano Lessons for Four-Year Olds*”. Texas Music Teachers Association. Dallas, Texas. June 13-15, 2013. (Refereed)

Subotnik, R.F. & **Soller, J.F.** “*Social sciences: Introducing the non-traditional social science disciplines to gifted high school students*”. National Curriculum Network Conference 2003, College of William and Mary, Williamsburg, VA. March 11-13, 2003. (Refereed)

**Soller, J.F.** “*Gatekeepers as determiners of artistic success and taste*”. Continuing Education (CE) credit session with Drs. Linda Jarvin & Rena Subotnik, Barbara Budd and Guillermo Salvia-Marin. American Psychological Association Annual Convention. Toronto, Ontario, Canada. Aug 7-10, 2003. (Refereed)

**Soller, J.F.** “*Recurring questions about giftedness and the connections to myths and realities*”. Keynote address. National Association for Gifted Children-Britain International Conference, Nottinghamshire, England. Oct. 5-7, 2003.

**Soller, J.F.** “*Breaking ground: Gifted first-generation women college graduates*”. National Association for Gifted Children. Denver, Colorado. Oct. 30-Nov. 3, 2002. (Refereed)

**Soller, J.F.** “*Parent talk: Talent development. Discovery Young Science Challenge*”. Science Service, Washington, D.C. Fall, 2002. (Invited)

**Soller, J.F.** “*First generation female university graduates: Why they selected higher education*”. Society for Research into Higher Education (SRHE). Cambridge, England. December 12-14, 2001. (Refereed).

**Soller, J.F.** “*Girls and schooling*”. Eleanor Roosevelt Teacher Institute. AAUW Educational Foundation. Washington, D.C. July 27, 2000. (Invited).

**Soller, J.F.** “*First generation female college graduates*”. National Association of Women in Education. National Association of Women in Education Millennium International Conference. New Orleans. January 4-7, 2000. (Refereed).